



**nirantar trust**  
A Centre for Gender and Education



# ANNUAL REPORT 2024-25

# MESSAGE FROM DIRECTOR'S DESK

**Dear Reader,**

I am happy to share the Annual Report 2024-25 with you. This year has been one of learning, growth, and change as we aligned our work with the strategic directions we set last year.

At Nirantar, we have always paused at key moments to reflect on our work, its relevance, and the future rooted in feminist principles and collective action for a just and inclusive world that we want to build. In our belief that learning is contextualised in living experiences, we reflect on the diversity of our interventions and the connections between the programs, communities, and states with which we work. From the urban settlements of Delhi to rural Bihar and Assam, from educational interventions for young adolescents, girls and adult rural women to leveraging digital platforms and women's collectives, our efforts have been targeting - creating spaces where women, girls, and marginalised communities can participate, question, lead and transform.

This year, through our work with adolescents under the Young People's Education (YPE) program, we integrated mental well-being into education. We strengthened feminist institutions through the Strengthening Grassroots Collectives (SGC) and Jeevat fellowship initiative. Through our Gender Mapping Study and The Third Eye (TTE) initiatives, we pushed the boundaries of knowledge-making through research, creative storytelling, and feminist pedagogies. Our Applied Digital Literacy (AppDiL) program enabled adult rural women to claim digital spaces as their own. Our work was also recognised through the Laadli Media Awards for our web feature, The Bargain for a Room of One's Own and podcast Caseworkers' Diary, affirming the power of feminist storytelling and education.

At Nirantar, our work culture and policies are non-discriminatory and inclusive, and focused towards the mental health and well-being of our employees and those with whom we engage. Our actions strive towards making Nirantar a safe working space. Nirantar's conviction in education as a transformative force that dismantles hierarchies of gender, caste, and class, and opens new possibilities for learning, leadership, and justice, is a binding agent for our work. As we move forward, we carry the same questions that have guided us, now in the form of more organised strategic directions. We thank our partners, allies, and above all, the women and girls whose strength and leadership inspire us every day in this journey.

**Archana Dwivedi**  
Director, Nirantar Trust



# TABLE OF CONTENTS

## 01

ABOUT NIRANTAR.....	04
---------------------	----

## 02

STRATEGIC DIRECTION 1.....	05
2.1 Educational & Pedagogical Interventions.....	06
2.2 Community based Knowledge Creation.....	07
2.3 Feminist Knowledge Production & Technology.....	08
2.4 Teaching & Learning through Feminist & Creative Pedagogies.....	09
2.5 Stories of Impact.....	10

## 03

STRATEGIC DIRECTION 2.....	11
3.1 Leveraging Digital Tools to Strengthen Feminist Organising.....	12
3.2 Linking Education with Feminist Leadership.....	13
3.3 Nurturing Feminist Leadership in Communities.....	14
3.4 Stories of Impact.....	16

## 04

STRATEGIC DIRECTION 3.....	17
4.1 Training and Capacity Building.....	18
4.2 Centre Staging Witch-Hunting within Gender Based Violence (GBV).....	19
4.3 Unravelling Everyday School Practices from Gender lens.....	20
4.4 Impacting the discourse through convenings.....	21
4.5 Stories of Impact.....	22

## 05

OUR PUBLICATIONS & RESOURCES.....	23
5.1 Print Media.....	23
5.2 Digital Media.....	24

## 06

OUR AWARDS & ACHIEVEMENTS.....	25
--------------------------------	----

## 07

OUR PARTNERS, DONORS & ALLIES.....	26
------------------------------------	----

## 08

OUR FINANCIALS.....	27
---------------------	----

## 09

CONNECT WITH US.....	31
----------------------	----



# ABOUT NIRANTAR

Nirantar is a **feminist resource centre** that has been actively engaged with the women's movement since its inception in 1993. We work at the intersections of **gender, sexuality, education, and technology** to strengthen feminist leadership, create knowledge and pedagogies, and promote gender-transformative education for social justice.

For us at Nirantar, *education is a feminist issue*, with formal and non-formal learning environments as vital arenas in which the lens of gender and sexuality can be built and located. We believe in democratising access to power through education which is contextualized and therefore, transformative. Our work is grounded in community-based knowledge creation and empowerment approaches where we engage with feminist pedagogies and practices to develop and implement alternative learning opportunities. These interventions are designed for women, girls, and very young adolescents from marginalised communities. We do this through direct educational and pedagogical initiatives, capacity building, and research that is deeply rooted in the lived experiences of marginalised girls and women. This paves the way for a transformative education so that content and pedagogy can be imagined and created from a feminist perspective.

Our efforts aim to develop leadership among women and girls, which is further strengthened at the grassroots level. Nirantar is also committed to supporting, handholding, and building the capacities of grassroots women's collectives, in order to strengthen the women's movement at the community level.

## Our work is further guided by three Strategic Directions:

**Strategic Direction 1:** Strengthening and expanding gender-transformative education from a feminist lens, integrating and experimenting with the digital as a new structure of power in education.

**Strategic Direction 2:** Building and Strengthening Grassroots Feminist Leadership and Institutions, focusing on women and girls from marginalised community

**Strategic Direction 3:** Harvesting Nirantar's learnings and insights to impact the development discourse from the gender and sexuality lens, with a focus on new spaces, groups, and resource agencies.

## OUR IMPACT

over  
**500,000**  
people reached  
through our materials  
and publications.

more than  
**63,000**  
grassroot workers and  
teachers trained

over  
**650**  
trainings and  
workshops

done with  
**2,500**  
organisations



# STRATEGIC DIRECTION 1

**01** Strengthening and expanding **Gender Transformative Education** from feminist lens - Integrating and experimenting with the **digital** as a new structure of power in **education**.



Nirantar made significant *educational and pedagogical interventions* this year by integrating digital tools into its programs to expand Gender Transformative Education and strengthen the continuum of learning through:

### Parvaaz Adolescent Centre for Education (PACE)

- Launched in 2015
- 15 PACE Centres in Delhi, Jharkhand and Haryana (Mewat)
- Focus group – Adolescent girls & young women aged 15–22 years, who are either school dropouts or never enrolled

### TARANG

- First intervention with boys, launched in 2019
- 5 Tarang Centres in Delhi
- Focus group: Very Young Adolescents – (VYAs) girls and boys aged 10–14 years, to strengthen their foundational skills in literacy and numeracy

a) **PACE and Tarang**, the two flagship programmes grounded in a gender-just and inclusive education framework, to address the evolving educational needs of adolescents in resettlement areas. Both go beyond classroom learning and academic support, and provide a safe space for learners to engage with critical themes such as gender roles, desire, sexuality, and decision-making. Building on our experiences, we expanded our presence across geographies and thematic areas, with 26 new learning spaces, including **6 Resource Centres** for adolescent girls who are enrolled (Class 6th –12th) but have low literacy and numeracy skills. These centres provide gender-transformative educational opportunities for adolescent girls and boys, and young women from marginalised communities.

b) **The AppDiL Programme** focuses on building the digital literacy and confidence of adult rural women. We launched 10 new centres in Pratapgarh, Uttar Pradesh, catering to non-literate women from dairy cooperatives.



### AppDiL Programme

- Launched in 2018
- 10 Digital Literacy Centers in Pratapgarh, Uttar Pradesh
- Duration: 12 months
- Focus group: 350 rural women to build their basic literacy, numeracy and contextual digital learning skills

It is the first time that Nirantar's curriculum and feminist pedagogies have been implemented in livelihood-based cooperatives, and it signals expansion in the scope of our work and its relevance.

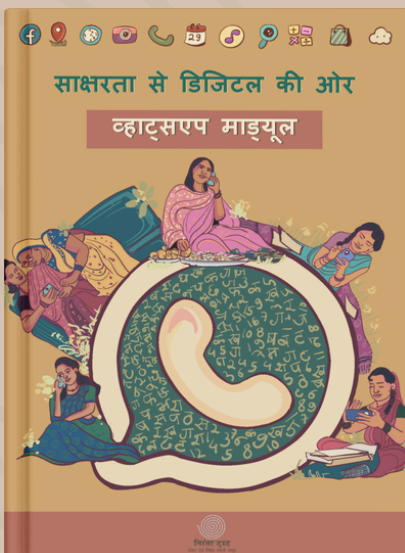
We engage with women through contextual, hands-on digital learning for improved access to information and participation in economic and social decision-making and a greater control over personal finances, aiming to support women's livelihoods and their role in local governance and community structures. GVSS, our implementation partner, and the dedicated teachers in Pratapgarh make it a success, going above and beyond to sustain learning efforts on the ground.

This year, Nirantar continued to shift the boundaries of popular discourses on gender and sexuality by -

- challenging expert-led knowledge,
- firmly grounding its work in lived realities, and
- raising complex questions within both practice and training spaces

The research and insights informing our material creation and programmatic direction are shaped by field learnings and requirements. So, whether it's the creation of digital modules on Gmail, WhatsApp, and other essential digital skills for women in cooperatives, or our survey-based research, these learnings are shaping Nirantar's long-term digital inclusion strategy, so that our interventions remain both relevant and transformative. The intent is to narrativise rather than intellectualise, and foster spaces for judgement-free reflection.

- Learners from **the PACE programme** participated in exposure visits to nearby banks, ATMs, police stations, local government offices, and post offices. These visits helped bridge the gap between textbook learning and real-world experience, often inspiring learners to translate their experiences into picture stories and broadsheets.



- **The AppDiL team** worked with women's dairy collectives in Pratapgarh, UP, to develop training material focused on everyday practical skills. This includes navigating milk collection points, using mobile phones, handling bank transactions, and other key aspects of digital usage. We've also created draft materials on WhatsApp, Gmail, online shopping, the WhereMyTrain app, and the Weather app, all designed to make digital literacy accessible to rural women in their own language and context.

Two **Digital Material Creation workshops** (3 days each) were organized to address the specific needs of learners, with teachers, supervisors and program coordinators.

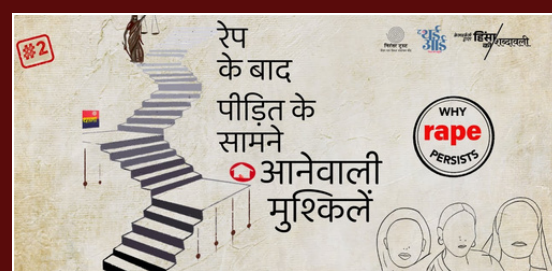


### The Third Eye (TTE)

- Launched in 2020 as a feminist digital knowledge platform
- Publishes **Bilingual (Hindi and English)** web editions
- Engages with digital storytelling and pedagogy
- **Outreach:** Website- 2,84,420 users, Social media- 7,85,200 users

The Third Eye (TTE), powered by Nirantar brings together multiple discourses and practices, contributing to the larger agenda of democratic knowledge production. As a feminist digital knowledge platform, it links the field with digital storytelling, bridging realities with national discourse through storytelling, pedagogy, and digital media.

Under The Third Eye (TTE), we also began producing a new video series titled “Borderlines”, in collaboration with CREA, showcasing the diverse nature of feminist leadership across South Asia. Borderlines builds on decades of work already been undertaken by South Asian feminists, where they have reached out to each other to think about the region, within the religion. This series has been a small attempt to capture the knowledge and historicity of the world of South Asian Feminist lives, beyond borders, beneath oceans, and across visa checkpoints, highlighting cross-border solidarity and regional feminist discourse.



TTE worked with women’s federations, incorporating the research on witchhunting into its Crime Edition, and ran a campaign called **“Why Rape Persists?”** that sparked dialogue within spaces for legal and social justice, furthering the production of intersectional feminist knowledge. It included:

- 3 podcasts,
- 5 videos, and
- 6 text essays



TTE’s **Learning Lab** has grown and diversified, expanding on its central premise of ground-up knowledge production with a digital landscape of meaning-making. Currently, the lab engages with learning/mentee cohorts through different time and process-bound methodologies.

Through its **Digital Educator Programme (DEP)**, the lab onboarded a new cohort of digital educators representing 15 organisations. The programme continues building feminist perspectives in digital pedagogy and community media, ensuring that tools and narratives are shaped by those working directly at the grassroots. The DEP completed its first semester with a new batch and conducted an intense 5-day-long in-person workshop in Delhi focused on introduction to sexuality and queerness, and skilling and orientation with Tripod and Sound Recorder.



## Teaching & Learning through Feminist and Creative Pedagogies

This year, Nirantar continued to shape discourse through creative pedagogies and innovative approaches to teaching and learning. Our diverse material creation included - **primers, courses, modules, podcasts, articles, and stories**, designed to foster learning that is contextual, inclusive, and feminist.

For young people, we integrated mental well-being into our educational programmes through collective mental health support and pedagogical tools such as letter writing, mood charts, and detailed case studies. This integration also included systematic mental health interventions, such as Psychological First Aid (PFA), Childhood Emotional Neglect (CEN) support, and trauma-informed and somatic practices. These interventions were designed for learners and to support their facilitators, ensuring a more holistic and empathetic learning environment.



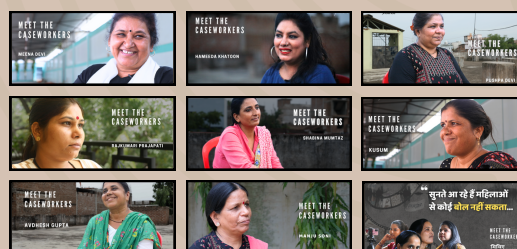
We focused on developing the **PACE portal** - an e-learning platform for adolescent girls grounded in feminist principles. Piloted with field facilitators and alumni, it helped us test content and design, setting the stage for future scaling. We also analysed digital learning platforms and continued creating learning materials tailored to our learners' contexts and needs.



We also worked closely with caseworkers, who are themselves leaders of grassroots feminist organizations.

This year, we produced the **"Meet the Caseworkers"** video series, which documents their journeys and strategies. These videos have already been integrated into leadership training programmes across the sector by other NGOs, expanding their reach and impact.

Under TTE, we also expanded the **Dictionary of Violence (DOV)**, both in terms of transitioning to the next phase, bechaari, and in engaging with new types of frontline workers. An in-person workshop was conducted in Bhimtal along with continuing work online with the older batch. We also closed our pedagogical process with social workers from Prayas - online and in-person in Mumbai. This turned into a mini-DOV experiment, where women who work with women in prisons became writers and podcast makers for TTE. Alongside, we continued to highlight grassroots leadership and produce digital resources that advance feminist pedagogy by engaging with new types of frontline workers through in-person and online workshops. With such initiatives, TTE has publicly positioned itself as a **pedagogical platform** and is receiving requests to share, document, and co-create pedagogies that involve communities and reflect feminist ways of knowing and doing in the digital age.



Meet The Caseworkers Series





# STORIES OF IMPACT



## From Survival to Strength - Hina's Path to Independence

***"The people who once called me a burden now see that I can stand on my own feet, and support them too."***

- Hina, AppDil Program, Pratapgarh, Uttar Pradesh

Hina grew up with dreams of independence in a world that offered her none. Married off young and subjected to violence and rejection, first by her husband and later by her own family, Hina was left to survive on her own, doing small stitching work to stay afloat.

Her life took a transformative turn when she joined Nirantar's **Applied Digital Literacy (AppDiL) Programme** in her village. Initially drawn by the simple desire to read and write, she began learning much more from using calculators and smartphones to managing accounts and understanding basic digital tools. Supported by her teacher, Rekha ma'am, Hina gained confidence not just in literacy but in her own capabilities. Over the course of a year, the centre became a space of healing, growth, and self-belief. One day, while calculating expenses at a local shop, someone noticed her skills and referred her to a job at a nearby petrol pump. She applied and was hired. Today, Hina confidently manages transactions, keeps financial records, and earns her own income, even contributing to her family's expenses. *Her journey is a testament to how access to education and digital literacy can restore agency, dignity, and hope, especially for women who've been denied both.*

## Seema's Journey - From Fear to Football Dreams

***"When I step into the stadium, I feel like I'm already closer to my goal"***

- Seema, PACE Alumna, Indira Vihar, Delhi



Seema, the only daughter in a migrant family from Uttar Pradesh, grew up in Delhi with four brothers. Her father sells vegetables, and her mother works in a factory. Though surrounded by love, Seema was hesitant to step out alone and was extremely shy. When the **PACE** team first met her, she was afraid to even leave her house. With encouragement and a conversation with her father, she began visiting the centre.

Initially irregular and withdrawn, Seema slowly began attending classes regularly. She was anxious about writing on the board, avoided group discussions, and had dropped out of school after losing a teacher she was close to. Through PACE's consistent support, Seema began opening up. She discovered her love for drawing, maths, singing, and football.

After completing her 18-month PACE journey, she joined a basic computer course and appeared for her Class 10 exams through NIOS. Her growing passion for football connected her with professional coaches at East Vinod Nagar Stadium. With donated gear and training support, she began commuting alone for evening practices. *Today, Seema is confident, independent, and dreams of a career in football - a dream once unimaginable, now firmly within her reach*



## STRATEGIC DIRECTION 2

# 02

Build and Strengthen  
**Grassroots Feminist  
Leadership and  
Institutions**, focusing on  
women and girls from  
marginalised community



# Leveraging Digital Tools to Strengthen Feminist Organising

Nirantar collaborates with **grassroots women's collectives** in Assam and Bihar, striving to amplify their voices and actions' thereby enhancing their ability to uphold the concept of a gender-just society. There are around 25 Nari Adalat that are working as part of federations at the village level. There are also Kishori Manch activists equipped with essential digital skills, enhancing leadership, advocacy, and organising capacities through workshops and ongoing capacity-building programs.

Nirantar invests in building their capacities as well facilitate their linkages at the district and state level. It has also been integrating digital tools into its education interventions and training processes to build the leadership and advocacy skills of adolescents, young women, Federation leaders, Nari Adalat members, and

Kishori Manch activists which has helped organise and amplify women's collective voices to access to critical information, and strengthen grassroots feminist organising through technology rooted in feminist pedagogy.

## Strengthening Grassroots Collectives (SGC)

- Launched in 2019
- 10 district level women's collectives at the forefront of local advocacy and campaigns run by federation leaders against gender-based violence and witch-hunting
- Active across 30 blocks in Bihar and Assam, to build women led grassroots institutions and feminist leadership at the community level.

## Large-scale survey

- was conducted with **7,000 young women**
- mapping **access to smartphones, patterns of internet usage, and digital challenges.**

### The findings-

- Smartphone access is often restricted to specific family-approved occasions such as:
  1. Filling out an exam form
  2. Applying for scholarships
  3. Other tasks deemed important by family members

The SGC's constituency in Assam and Bihar comprises of women & girls primarily from marginalised communities with little or no access to or ownership of digital resources. To ensure its approach is grounded in reality a large-scale survey was conducted whose insights are helping in shaping Nirantar's long-term digital inclusion strategy, ensuring our interventions are both relevant and transformative. Also, it serves as powerful evidence for policy advocacy and systemic change.

With Nirantar's continued anchoring and support over the year, online communication became a routine part of the work for Federations and Kishori Manch, helping build solidarity networks and state-level coalitions. This year-

- They used Google Forms for case tracking, community surveys, and documentation, which enhanced the efficiency and accountability of their support systems.
- While still in early stages, we successfully facilitated WhatsApp groups, Zoom, and Google Meet for virtual meetings, bridging geographical divides for a large number of women leaders to connect and collaborate.

**'The conditional access of smartphones underscores the deep-rooted intersection of patriarchy, gender discrimination, and poverty.'**



While Nirantar has always invested in developing feminist institutions and leadership, and this is also our focus as a strategic direction for our future work. Our work through the **the PACE Alumni program** and **The AppDil Programme** has deepened our commitment to link education with building feminist leadership.

Over the past year, Nirantar's core focus has been collectivising the young people by enhancing strategic engagement with the PACE Alumni groups. To strengthen second-level leadership, PACE alumni are appointed as mobilisers and community librarians at PACE and Tarang centres.

During Yuva Samvad 2023, the PACE alumni participated in the planning and design process at multiple levels. **Approximately 1300 alumni actively participated** in the community events, sessions and meetings held in their respective communities.



While working with PACE alumni, we have witnessed the leadership roles taken by these young girls in their respective field. We want to build on existing skills and potential of these young alumni by providing them opportunities to constructively engage on issues of their interest through diverse processes. Based on the skills and potential of the PACE alumni from different field areas, we have currently worked towards building second level leadership in our field areas by appointing 10 PACE alumni as mobilisers, community librarian for PACE and Tarang learning centres. Five of our PACE teachers/supervisors/coordinators are also Jeevat mentors. The PACE teachers as young mentors themselves who were initially very to become mentors have shared that mentorship has been as much of learning journey for them as for mentees

In our effort to build and strengthen the feminist leadership through education, **the AppDil team** in Pratapgarh, working with women in dairy collectives, developed a Hindi Primer that provides information on milk collection points, cell phones, bank transactions, and account management. This resource has helped build women's confidence, enhance their mobility, promote leadership, empower them, and encourage collectivisation.

**Out of 350 Women, 188 have started earning their own income** and are handling their finances, buying, and selling on their own. The different types of work they have started includes:

- 18 Grocery Stores
- 32 Vegetable stalls
- 1 beauty parlour
- 104 Goat Farms, and
- 1 egg stall





Over the past year, **Grassroots Education Champions (GECs)** have emerged as powerful young women leaders, driving accountability and advocating for quality education in their communities. By leading sessions on constitutional rights and inclusion, these champions have improved school attendance, particularly among girls who dropped out due to societal pressures or financial challenges.

Through training and capacity building for Grassroots Education Champions (GECs), we have reached-

- **34 schools**
- **impacting approximately 1,918 students from classes 6-8, and 12 coaching centers**
- **4 Districts, 24 Villages,**
- **Bihar**

GECs have conducted a survey on School Management Committees (SMCs) during lunch breaks, after school hours, and by visiting individual households. Working with women SMC members was an important strategy for Nirantar through which Grassroots Education Champions (GECs) built a good rapport with SMC members and mobilized 10 SMCs in the intervention districts.

In Kaimur, the efforts of one GEC led to 30 girls returning to school. She addressed families' concerns around safety and affordability, demonstrating the real-world impact of community-led advocacy. Such stories reflect the transformative potential of feminist leadership at the grassroots.

The **Kishori Manch** under SGC was conceptualised during a meeting with women's groups from the federation, where concerns about the status of adolescent girls in their localities were discussed. The idea of organising Kishori Manch stems from the belief that collectives are essential for enhancing a sense of Agency. Issues like early/forced child marriage, lack of access to higher education, and limited safe spaces became the foundation for the Manch's formation. The vision behind the Kishori Manch is to empower adolescent girls with confidence and awareness, enabling them to make informed choices about their education and human rights. Through mobilization and group formation, a safe space has been created where girls can express themselves without fear, share experiences, and support one another.

The Manch foster intergenerational dialogue with the federation women (Mobilizer Didi), promoting collective problem-solving through feminist sisterhood. They talk about their problems and find collective ways to solve them through feminist sisterhood. These initiatives encourage girls to say no to early/forced and child marriage,

“जो हिम्मत और ताकत हमको संगठन से जुड़ने से मिली हम चाहते हैं वो हमारी लड़कियां भी महसूस करें।”  
- सरस्वती, अध्यक्ष, ज्योति महिला समाख्या, मुज़ारफरपुर

pursue higher education, and imagine a life beyond limitation. Kishori Manch help girls realise their dreams are valid and their opinions matter. With a shared vision Kishori Manch, federations and Nirantar aim to enhance leadership within these girls to ensure justice for themselves and their peers. These Manch engage with local agencies (Parents, PRI, Schools PHC and Others) to leverage their rights. Using sports as a tool for awareness about body rights and higher education is promoted for academic purposes and as a tool for the prevention of early marriages.



Through the **Jeevat Project Fellowship**, we created a platform for 20 young fellows from diverse social, geographical, and linguistic backgrounds across 7 states, supporting them to anchor their existing work in a feminist perspective on gender, sexuality, and intersecting identities. The skills required to produce these projects also demanded consistent hand-holding, input, guidance, and regular hands-on experience sharing. To support fellows in their journeys, we onboarded 19 mentors. These mentorships evolved into mutual learning relationships, with both fellows and mentors growing in perspective and practice.



The fellows participated in four residential, foundational workshops-

- 1<sup>st</sup> workshop- Delhi, in December 2023
- 2<sup>nd</sup> workshop- Ahmedabad, in April 2024
- 3<sup>rd</sup> workshop- Lalitpur and Tikamgarh, in September, 2024
- 4<sup>th</sup> workshop- Mumbai, in January 2025.

These workshops introduced them to:

1. feminist pedagogies
2. mobilisation strategies and the critical role of associations in the field
3. documentation through image, sound, and text
4. visioning work that builds long-term collectives

Nirantar's approach to building feminist leadership through PACE and Tarang programmes also marks a shift in the leadership dynamics of partner organisations, challenging the traditional notions of **age** and **authority** by **positioning young people** as **facilitators, decision-makers, and knowledge producers**.



But I realised I had language, my own way of learning.  
— Achal, Jeevat Fellow

These platforms have helped facilitators build a stronger sense of **solidarity** and have fostered more **connected, confident, and resilient leadership** across geographies.



I feel that the fight for my work, making a safe space and speaking fearlessly will get easier along the way  
— Amit, Jeevat Fellow

For many, the concept of a **"learning centre"** became a powerful anchor, inspiring them to mobilise communities, structure and document their educational initiatives and interventions more intentionally.



I had to learn how to write things down.  
— Kajal, Jeevat Fellow

We created spaces for **experimentation, knowledge co-creation, and peer learning** to deepen this leadership.



When Achal asks me for help, I feel like I matter, like I know something.  
— Priyanka, Jeevat Fellow

Initiatives such as **solidarity groups, weekly online adda sessions, and mental health and well-being workshops** have created informal but impactful spaces for reflection, emotional support, and collective learning.



People are surprised that I am tribal. That gaze is heavy. It is not direct, but you feel it.  
— Gudiya Dhurve, Jeevat Fellow





# STORIES OF IMPACT



## Anchal's Pad Bank - A Small Step, A Collective Change

*"What began as a small step became a collective movement—transforming menstrual hygiene from a silent barrier into a conversation rooted in dignity, rights, and access to education."*

For the past two and a half years, Anchal, a **Grassroots Education Champion (GEC)** in Kalyanpur block, Samastipur, Bihar, has been working to make government schools more inclusive and responsive. From conducting awareness sessions using comic books on the Constitution and Inclusion to strengthening School Management Committees, her efforts have been grounded in real needs.

During a visit to Janardanpur Higher Secondary School, Anchal had a personal experience with the school's unhygienic toilets. On speaking with girl students, she discovered many skipped school or left early during menstruation due to a lack of sanitation and access to sanitary pads. Realising the urgency, Anchal initiated a dialogue with the principal and advocated for better toilet maintenance and regular water supply.

She went a step further and started a Pad Bank in the school. Students voluntarily contributed ₹2–₹5 monthly, which funded the regular purchase of sanitary pads. Girls could now access them discreetly at school, reducing absenteeism, discomfort, and shame. *The model gained success and soon inspired GECs in Rohtas, Kaimur, and Gaya to replicate it.*

## Ayesha's Journey - From Teacher to Researcher in Seelampur

*"As a teacher, I can scold my students - it's part of the role. But as a researcher, I don't have that right. The same people are with me, I'm the same person, but the relationship completely changes."*

- Ayesha, PACE Alumna, Seelampur, Delhi



Ayesha, a 20-year-old **PACE** alumna from Seelampur, Delhi, holds two important roles in her community - she is both a silaai (sewing) teacher and a Youth Researcher involved in a study on gender-based practices in government schools. Many of her sewing students are also participants in the research sessions she conducts. Often, her silaai centre becomes the space for data collection, blending her identities as 'Ayesha Ma'am' and 'Ayesha, the Researcher'.

This dual positioning creates layered experiences. As a teacher, Ayesha holds authority, her students respect her, seek guidance, and even accept scolding. But in her researcher role, power shifts entirely. She depends on the same individuals' willingness to participate and share openly, requiring sensitivity and respect without authority.

Through this contrast, Ayesha has begun to understand the nuances of power, authority, and her own positionality. Her transformation lies in navigating the space between instructing and listening, teaching and learning. *This journey has expanded her self-awareness, no longer just a teacher, she is a co-learner, engaging deeply in dialogue and mutual respect.*



## STRATEGIC DIRECTION 3

03

Harvest Nirantar's learnings and insights to **impact** the development **discourse** from a gender and sexuality lens with a focus on **new spaces, groups, and resource agencies.**



Nirantar, with a strong focus on capacity strengthening and evidence building, continued to conduct trainings, workshops, fellowships, and research designed through the lens of gender and sexuality to build the perspectives and skills of Karyakartas, Civil Society Organisations (CSOs), and donor agencies, while also creating new pedagogies and knowledge grounded in feminist principles.

In Bihar and Assam, Nirantar tried to build the capacities of partner federations and adolescent girls' groups, and empower federations to actively mobilise around challenging witch-hunting, one of the most heinous and deeply rooted forms of violence against women, by training a pool of 72 women community leaders and 310 Nari Adalat members. Our focus on feminist counselling, casework follow-up, and data and record-keeping from a feminist perspective remained central. Additionally, over 280 adolescent girls, along with federations and Nari Adalat members, participated in residential trainings on gender, sexuality, diversity, inclusion, and institutional processes.



Throughout the year, we facilitated a range of trainings on subjects like 'Knowledge and Information on Laws and Institutional Provisions for the Protection of Women,' 'Gender and Sexuality Sensitisation,' 'Yuva, Our Constitution, and Yuva Adhikar', exposure to best practices in mobilising Kishoris into Apex Organisations, and exposure visits to One Stop Centres (OSC) and District Legal Services Authorities (DLSA).

### Yuva, Yaunikta, Adhikar (YYA) Course, 2024

This year, Nirantar kept expanding its reach by engaging with new spaces, communities, and stakeholders through its evolving programmes and collaborations. The 13th edition of **our flagship course, "Yuva, Yaunikta, aur Adhikaar" (YYA)**, brought together a diverse cohort of researchers, karyakartas, facilitators, and artists, adding fresh dimensions to the course, allowing for deepen conversations around youth, sexuality, and rights, while expanding the networks of feminist practitioners and learners.



The 13th edition of "Yuva, Yaunikta, and Adhikaar (YYA)," our flagship course, successfully completed its first phase from 27th to 31st August 2024 in Delhi. 23 participants from 10 states, consisting of karyakartas, researchers, facilitators, and artists, joined the course this year. The second phase of YYA course was organised in November as a theatre-based workshop where the participants are introduced with theatre tools to facilitate sessions. In the last phase, the need was felt to explore digital and collectivisation in depth. The participants explored the self and the body and its connection to expression. There were discussions and discourse around why the body is important when talking about structural issues, the body as a marker and carrier of experiences from generations, and that shapes us. A new addition was exploring soundscapes with the participants.



## Centre Staging Witch-Hunting within Gender Based Violence (GBV)

Nirantar has worked to centrestage **witch-hunting as GBV** in both, community spaces and policy discourse. Our efforts spanned engagement at the grassroots level, with communities, panchayats, and strategic advocacy with key stakeholders at the district and state levels. Stakeholders such as the Panchayati Raj department have shown interest for a state-level discussion on this issue and extending support in working with Panchayats. Nirantar, in collaboration with federations, has convened local and state-level meetings with key people and institutions such as Sarpanch, the State Legal Services Authority, Women Development Corporation, SC & ST Commission, Jeevika, and the National Law University, Patna, to raise awareness about witch-hunting as GBV, and to shift prevailing narratives that often frame it as just superstition or community conflict.



Following a state-level survey and consultation in Bihar, Nirantar led sustained efforts to build an alternative narrative on witch-hunting in rural Bihar by widely disseminating the findings of the survey to inform local and national discourse, receiving media coverage in prominent platforms such as The Print, The Wire, Hindustan Times, NDTV, and Khabar Lahariya. To amplify this, the SGC and TTE team jointly organised a press conference attended by over 40 media and civil society representatives, which contributed to shaping public understanding of witch-hunting as a systemic violence against women.

In Assam, Nirantar organised a roundtable discussion forum on the prevalence and impact of the Witch-Hunting Act, in partnership with the UGC Women's Studies Centre, bringing together academics, activists, and policymakers to examine implementation gaps and explore ways to strengthen the Act.

### Gender-Based Violence (GBV) Against Women: A Survey of Women Persecuted by Witch-Hunting Practices in Bihar

- 145 women survivors
- 118 villages
- 10 districts, with
- 9 Women's Federations and partner organisations



### Findings from the Survey

#### Who are branded as 'witches' or 'daayans'?

- 97% — women from marginalised communities
- 75% — women who are married, half of whom are accused by family
- 73% — women with no formal education
- 67% — women who are daily-wage labourers

#### What are the reasons for accusations?

- 42% — women reported an increase in their income
- 56% — women are in leadership roles at village or panchayat level



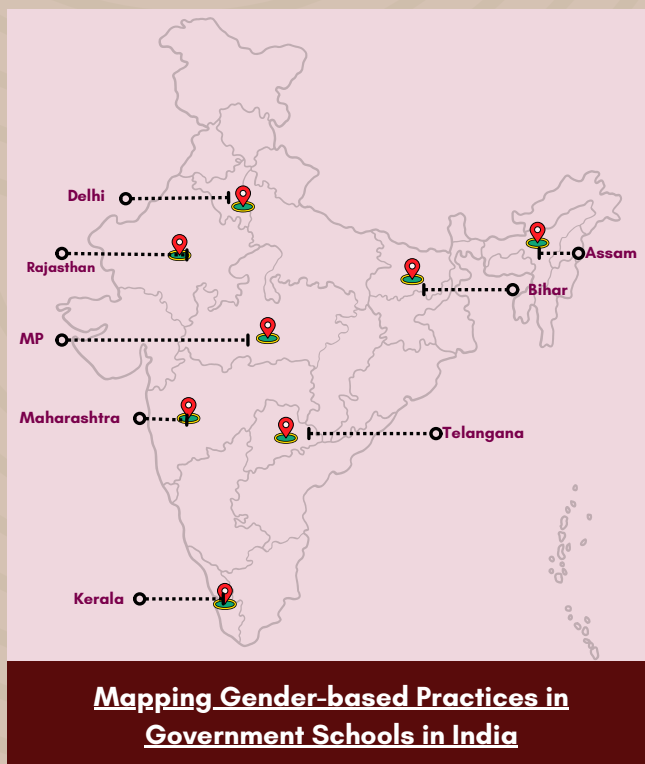


## Unravelling Everyday School Practices from Gender lens

### Gender Mapping Study (GMS)

- large-scale feminist research study, started in 2022
- Focus: **Gender-based practices in government schools across 8 states in India**
- 75 youth researchers, 480 sessions, 1,200 learners, 40 to 50 schools.

One of our key research undertakings this year was the **Gender Mapping Study** conducted in partnership with organisations across **eight states**. The study is grounded in a commitment to evidence-based advocacy and capacity strengthening. Additionally, we engaged directly with approximately **150 institutional stakeholders**, including school leaders, teachers, non-teaching staff, administrators, and government officials, to build a robust, field-rooted understanding of gender inclusion in public education and inform future policy and programmatic directions.



### Developing research tools grounded in field insights from Youth Researchers (YRs)-

Our own processes of developing research tools have undergone significant shifts based on newer perspectives and understandings of how the words used in the tool could carry different contextual meanings, how translation both constrains and enables interpretation, and how our own lived experiences and knowledge systems inform the tool development process. It was necessary to seek recommendations and feedback from the YRs about the toolkits before they used them in the field, as their adaptation during facilitation actively informs the research process and development of the remaining research tools. So far, we have developed four tool guides focusing on themes like spatial mapping of the school, school uniforms, food-related practices and interactions with teachers.



Through our ongoing **Gender Mapping Study**, we engaged with Youth Researchers as key actors, bringing insider perspectives from their own communities. Trained and mentored by Nirantar, these young people from socially and economically marginalised backgrounds are reshaping the research process by combining rigorous evidence-building with grassroots leadership. Collective trainings, cross-state collaborations, and hands-on fieldwork have enabled them to generate rich insights on gender and education, while also strengthening their leadership, negotiation, and facilitation skills.

While challenges such as learner mobilisation, retention, and community acceptance persist, continuous mentoring has allowed these youth to gain credibility as trusted facilitators and leaders within their communities.

This year at Nirantar has been very productive and impactful in terms of impacting the discourse from a feminist gender lens through different convenings and events. This was also a continuation of our external facing work and synthesis of our work and learnings from the past 5 years. We not only managed to get a good response from the various players in the sector, including peer organizations, funders, and community-based organizations, but also received an overwhelming affirmation of such initiatives and the need to do more such kinds of convenings to keep the critical dialogue and engagement alive.



## Yuva Samvad “Humaare Kisse, Humaare Hisse”

A 2-day consultation on Hamaare Kisse, Hamaare Hisse (Our Stories, Our Voices). NGOs, Grassroot Organizations, young people, and facilitators from across the country, especially those associated with civil society organizations, donors, and policymakers came together to discuss and reflect on their role as facilitators and educators and challenges. Along with creating space for conversation, the conclave emerged as a collective platform, a time to celebrate, sing, dance, rejoice, and soak in young people's energy and reflections regarding themselves and their worlds. Nirantar also curated an exhibition of the work of young people in their centers and on platforms across states.



## The Act of Doing

A convening on pedagogy-making with communities, with support from Goeth-Max Mueller Bhavan, The Act of Doing was organised by TTE. It featured theatre, art, music, tech, and indigenous knowledge creators who shared their processes and practices over two days. The event was well-received for its curation, participation, and insights, and we got copious feedback on how it filled a gap for knowledge-makers to come together and share their process and vulnerabilities in a safe space. There is an urgent need to find ways of reflecting on, analysing and communicating our processes of knowledge creation. Nirantar shared its letter-writing pedagogy, and TTE shared one of the Learning Lab arts-based processes. The convening gave clarity on the importance of documenting, curating and disseminating Nirantar's pedagogies.



## National Consultation on Building Feminist Leadership at the Grassroots: Challenges and Possibilities

Nirantar co-hosted a 2-day national consultation under the aegis of the Alliance of Feminist Collectives (AFC) in Delhi with participation from 48 women's groups, including 22 grassroots collectives from Andhra Pradesh, Assam, Bihar, Karnataka, and Telangana. The experiences of these collectives at the consultation demonstrated the remarkable impact institutional strengthening had on their ability to resist and take a collective stand against violence and violations of the rights and entitlements of women, transgender people, and sex workers. These collectives are a strong voice for ensuring that the policies and other programs of the Panchayats and other government departments, local police and other institutions are sensitive to the needs of women and people of other gender identities.



# STORIES OF IMPACT



## Ashraf and Ajfarul - Building Digital Confidence, One Story at a Time

*"Now, the case studies don't just get filed, they get read, shared, and discussed. The teachers feel heard, and they feel their writing matters."*

-Ashraf & Ajfarul, Digital Educators, Pakur, Jharkhand

Educators Ashraf and Ajfarul, with the Foundation for Awareness Counselling and Education (FACE) in Pakur, Jharkhand, are reshaping how digital and creative learning is imagined in marginalised communities. In 2021, they joined **The Third Eye's Digital Educators Program** through the Learning Lab, where they developed a feminist lens and explored storytelling through sound, image, and digital tools.

What began as personal learning soon turned into a leadership journey. Today, both mentor teachers at Girl Child Learning Centres, many of whom had mobile phones but had never used them for teaching. Through hands-on mentoring, they supported teachers in building digital literacy, designing content, and growing confident in using technology. The initiative has now reached its third cohort, with clear progress in facilitation, creativity, and ownership. Drawing from their narrative writing experience at the Lab, Ashraf and Ajfarul also encouraged teachers to write about classroom realities not in rigid report formats, but through engaging, reflective storytelling. This shift enabled educators to express emotions, experiences, and insights with honesty and imagination. *Their work is transforming classrooms bringing in a culture of voice, reflection, and visibility and showing that when educators grow, learning becomes truly empowering.*

## Sarita's Journey - From Silence to Resilience

*"We thought marrying her off would lessen our burden, but instead, it has only increased our troubles."*

- Sarita's Mother



Sarita Devi, a 20-year-old Scheduled Caste woman from Rupin village, Kaimur (Bihar), was married in March 2024. Soon after, her life took a harsh turn as she faced continuous verbal and physical abuse from her husband and mother-in-law. Her mobile phone, gifted by her father was taken away, cutting her off from any help.

Eventually, Sarita managed to contact her parents. When they came to take her back, her in-laws refused. The violence worsened, and after a severe beating, Sarita was found unconscious and hospitalised. Despite complaints to the panchayat and police, no action was taken. Her family, already burdened with raising six daughters, was left distressed and helpless.

It was **Sarita's younger sister, a Kishori Manch member** who suggested approaching the **Nari Adalat**. There, Sarita bravely shared her story. After several follow-ups, her in-laws appeared. Her husband said he wanted to leave her but by then, Sarita was pregnant. The case also reached the women's police station and the District Legal Services Authority (DLSA), which promised support if needed. A settlement was reached; Sarita would stay with her parents through childbirth. *Now back at her in-laws', she is rebuilding her life - showing how community-led forums like Kishori Manch and Nari Adalat offer vital support against caste and gender-based violence.*



# OUR PUBLICATIONS & RESOURCES

At Nirantar, knowledge creation and dissemination are central to our work. Over the years, we have developed and published a wide range of resources including booklets, primers, research publications, magazines to digital media such as articles, videos, podcasts that spark wider conversations. These resources reflect our efforts to document experiences, share learnings, and make feminist perspectives on gender, sexuality, education, and empowerment accessible to diverse audiences, thus strengthening feminist learning and action

## PRINT MEDIA



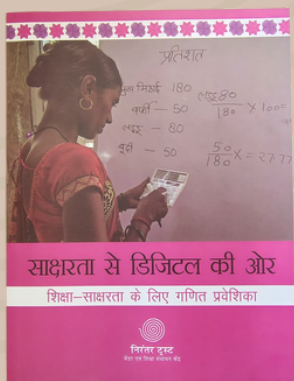
Samvidhan Booklet  
(2022)



Comic Books on  
Constitution and Inclusion  
(2023)



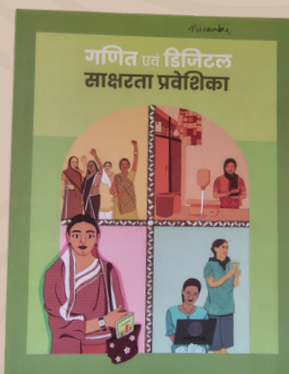
5 Picture Stories  
(2024)



Shiksha Saksharta  
Ke Liye Ganit  
Praveshika  
(2020)



Shiksha Saksharta  
Ke Liye Bhasha  
Praveshika  
(2021)



Ganit Evam Digital  
Saksharta  
Praveshika  
(2022)



Swasthya  
Saksharta  
Praveshika  
(2022)



Bolti Hai Bhasha  
- New Edition  
(2020)



Building Spaces  
and Conversations :  
An Action Research  
(2019)





## Crime

### What Lies Beneath, A Feminist Exhumation

As part of our Crime Edition, The Third Eye published pieces exploring what makes a crime, who is a criminal, and what in the hot white mess is a feminist way of looking at crime anyway? The background work on this edition involved a lot of old school study, and new school interpretations. Together, we believe we have found something not unlike a kaleidoscope, where broken pieces of glass move synchronously to yield a pattern that is both unique and ubiquitous.

## PEDAGOGY



### When Your Body is a Witness

Written by - Angarika Guha (May, 2024)

## STRUCTURE



### Women (Re)Public

Written by - Niveditha Menon (Oct, 2024)

## PRAXIS



### How to do a Survey on Witch-Hunting?

Written by - Juhi Jotwani and Santosh Sharma (Dec, 2024)

### "डायन होने का कोई प्रमाण थोड़े होता है."

लेखिका - सुमन परमार और संतोष शर्मा (Dec, 2024)

## VIDEO



### Back Story: Semiotics of Rape | Ep 3

an interview with Rupal Oza, a geographer who works with gender and space. (Aug, 2024)

## PODCAST



### Sp. Feature: Letters from the System

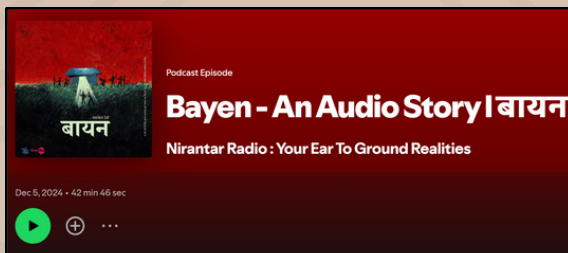
one special episode that featured the letters that the social workers had written. (Dec, 2024)

# OUR AWARDS & ACHIEVEMENTS



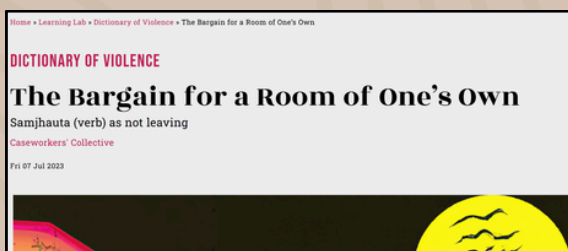
## 1. **Bayen** - won the award for 'Best Produced' in the Fiction category

We transcreated a short story written by Mahashweta Devi on witch-hunting called '**Bayen**'. It won the award for 'Best Produced' in the Fiction category at the India Audio Summit organised by Radioandmusic.com



## **Laadli Media & Advertising Awards for Gender Sensitivity 2024**

This year, at the 14th Edition of the Laadli Media & Advertising Awards for Gender Sensitivity 2024, the piece **The Bargain for a Room of One's Own** won in the web feature category for English, and our podcast series, **Caseworkers' Diary**, won in the web podcast category for Hindi.





# OUR PARTNERS, DONORS & ALLIES

Our long-standing partners have also played a pivotal role, demonstrating consistent commitment to the idea of literacy. It is through such partnerships and grassroots dedication that we have been able to sustain our efforts, even when the interventions have been small in scale.



## Assam Federations

Kamalakuari Block Federation,  
Darrang

Manikanchan Block Federation,  
Sonitpur

Jagaran Block Federation, Dhemaji

Dharmajyoti Block Federation,  
Dhubri

## Bihar Federations



समृद्धि संस्था, रोहतास



दीपमाला संस्था, कैमूर



हमारी दृष्टि, गया



सृष्टि महिला समाख्या,  
शिवहर



ज्योति महिला समाख्या,  
मुजफ्फरपुर

हमारी दृष्टि, गया



स्वधा महिला समाख्या,  
पश्चिम चम्पारण



प्रगति एक प्रयास,  
सीतामढ़ी

# OUR FINANCIALS

## NIRANTAR TRUST :: NEW DELHI

Balance Sheet as on 31.03.2025

LIABILITIES		RS.	ASSETS		RS.
<b>Fixed Assets Fund</b>			<b>Fixed Assets</b>		
To the extent of Fixed Assets		29,51,917.00	As per Schedule "A"		29,51,917.00
<b>Corpus Fund</b>		39,49,168.00	<b>Investments</b>		
			FDR with Bank of India	1,11,90,871.00	
			Gold Bond - Bank of India	26,24,780.00	
			FDR - NON FCRA	2,92,20,024.42	4,30,35,675.42
<b>General Fund</b>			<b>Current Assets</b>		
As per last year	1,61,21,214.43		<b>FC Account</b>		
Add: Excess of Income over Expenditure	13,02,928.93	1,74,24,143.36	Cash	13,850.00	
			Bank of India A/c 8816	2,05,23,041.44	
			State Bank of India A/c 1759	52,40,988.31	
			Security Deposit	2,30,000.00	
			TDS Recoverable FY 2024-25	65,237.00	
			TDS Recoverable old	1,49,844.00	
			Advances-Recoverables & Adjustable	(4,57,744.00)	2,57,64,998.75
<b>Unspent Project Balances</b>			<b>NFC Account</b>		
As per last year	5,77,06,315.59		Cash	25,503.00	
Add: Excess of Income over Expenditure	(84,88,320.38)	4,92,37,995.21	Banks	13,79,144.64	
			TDS Recoverable FY 2024-25	1,60,809.10	
			TDS Recoverable old	3,38,023.68	
			Security Deposit	1,25,000.00	
			Advances-Recoverables & Adjustable	(2,17,848.00)	18,10,632.40
<b>TOTAL</b>		<b>7,35,63,221.57</b>	<b>TOTAL</b>		<b>7,35,63,221.57</b>

For R. K. Sharda & Associates  
Chartered Accountants  
FRN.006226N

*Signature*

For NIRANTAR TRUST



Place: New Delhi  
Date: 24.10.2025

*Signature*

(R. K. Sharda)

Prop.

M.No.084847

UDIN:25084847BMJRF08661





**NIRANTAR TRUST : NEW DELHI**  
Income & Expenditure A/c for the year ending 31.03.2025

EXPENDITURE		RS.P.	INCOME		RS.P.
<b>FC Projects</b>			<b>FC Account</b>		
American Jewish World Services (AJWS)	15,08,391.00		American Jewish World Services (AJWS)	-	
American Jewish World Services (Lalitpur Field)	20,09,854.00		American Jewish World Services (Lalitpur Field)	29,09,854.00	
American Jewish World Services (New)	27,64,785.00		CCFD	30,79,524.00	
CCFD	44,17,697.00		Empower	33,97,600.00	
Empower	51,82,629.00		ASPBAB	3,13,432.00	
ASPBAB	3,77,031.00		Malala Fund	1,11,59,647.00	
Malala Fund	71,25,581.00		Manan Trust	1,87,44,950.00	
Manan Trust	1,49,75,155.00		Paul Hamlyn Foundation	43,42,620.00	
Paul Hamlyn Foundation	43,77,052.00		Schwab Charitable Trust	1,87,08,000.00	
Schwab Charitable Trust	1,87,61,498.00		TDH	16,66,397.64	6,03,22,024.64
TDH	10,88,541.00				
Gen.Program /Others/Reimbursements	6,20,850.00	6,21,09,064.00	Bank Interest on SB A/c	7,11,581.12	
			Interest on FDR's	6,70,138.82	
			Interest on Gold Bond	65,619.50	14,47,319.44
<b>NON-FC Projects</b>			<b>NFC Account</b>		
APPI (Azim Premji Philanthropic Initiatives)	2,38,62,924.10		APPI (Azim Premji Philanthropic Initiatives)	1,53,60,000.00	
RNP (Rohini Nilekani Philanthropies)	1,60,78,533.00		RNP (Rohini Nilekani Philanthropies)	1,50,00,000.00	
Rati Forbes	58,452.00	3,99,99,909.10	Rati Forbes	10,00,000.00	
			Saving Bank Interest (APPI)	3,911.00	
			FDR Interest (APPI)	3,49,572.00	
			Saving Bank Interest (RNP)	63,259.00	
			FDR Interest (RNP)	94,566.64	3,18,71,308.64
			<b>Excess of Expenditure over Income</b>		84,68,320.38
<b>Sub-Total</b>		<b>10,21,08,973.10</b>	<b>Sub-Total</b>		<b>10,21,08,973.10</b>
General Expense		1,87,445.42	Bank Interest on SB A/c	88,856.80	
			Interest on FDR's	11,59,329.59	
			Interest on IT Refund	28,141.10	
			Other Receipts,Subscriptions & Publications	2,14,046.86	14,90,374.35
<b>Excess of Income over Expenditure</b>		<b>13,02,928.93</b>			
<b>Sub-Total</b>		<b>14,90,374.35</b>	<b>Sub-Total</b>		<b>14,90,374.35</b>
<b>Grand Total</b>		<b>10,35,99,347.45</b>	<b>Grand Total</b>		<b>10,35,99,347.45</b>

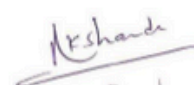


For NIRANTAR TRUST

Place: New Delhi  
Date:24.10.2025



For R. K. Sharda & Associates  
Chartered Accountants  
FRN.006226N



(R. K. Sharda)  
Prop.  
M.No.084847  
UDIN:25084847BMJRF08661



**NIRANTAR TRUST : NEW DELHI**  
Receipts & Payments A/c for the year ending 31.03.2025

RECEIPTS		RS.P.	PAYMENTS		RS.P.
<b>FC Projects</b>			<b>FC Account</b>		
Opening balance		3,99,20,367.67	American Jewish World Services (AJWS)	15,08,391.00	
American Jewish World Services (AJWS)	-		American Jewish World Services (Lalitpur Field)	29,09,854.00	
American Jewish World Services (Lalitpur Field)	29,09,854.00		American Jewish World Services (New)	27,64,785.00	
CCFD	30,79,524.00		CCFD	44,17,697.00	
Empower	33,97,600.00		Empower	51,82,629.00	
ASPBAE	3,13,432.00		ASPBAE	3,77,031.00	
Malala Fund	1,11,59,847.00		Malala Fund	71,25,581.00	
Manan Trust	1,67,44,950.00		Manan Trust	1,49,75,155.00	
Paul Hamlyn Foundation	43,42,620.00		Paul Hamlyn Foundation	43,77,052.00	
Schwab Charitable Trust	1,67,08,000.00		Schwab Charitable Trust	1,67,61,498.00	
TDH	16,66,397.64	6,03,22,024.64	TDH	10,88,541.00	
			Gen.Program /Others/Reimbursements	6,20,850.00	6,21,09,064.00
Bank Interest on SB A/c	7,11,561.12		<b>Closing balance</b>		
Interest on FDR's	6,70,138.82		Cash	13,650.00	
Interest on Gold Bond	65,619.50	14,47,319.44	Bank of India A/c 8816	2,05,23,041.44	
			State Bank of India A/c 1759	52,40,968.31	
			Security Deposit	2,30,000.00	
			FDR with Bank of India	1,11,60,871.00	
			Gold Bond - BOI	26,24,780.00	
			TDS Receivable F.Y.2024-25	65,237.00	
			TDS Receivable old	1,49,844.00	
			Advances-Recoverables & Adjustable	(4,57,744.00)	3,95,80,647.75
<b>Sub-Total</b>		<b>10,16,89,711.75</b>	<b>Sub-Total</b>		<b>10,16,89,711.75</b>
<b>NON-FC Projects</b>			<b>NFC Account</b>		
Opening balance		3,78,56,328.35	APPI (Azim Premji Philanthropic Initiatives)	2,38,62,924.10	
APPI (Azim Premji Philanthropic Initiatives)	1,53,60,000.00		RNP (Rohini Nilekani Philanthropies)	1,60,78,533.00	
RNP (Rohini Nilekani Philanthropies)	1,50,00,000.00		Rati Forbes	58,452.00	3,99,99,909.10
Rati Forbes	10,00,000.00				
Saving Bank Interest (APPI)	3,911.00		General Expense		1,87,445.42
FDR Interest (APPI)	3,49,572.00				
Saving Bank Interest (RNP)	63,259.00	3,18,71,308.64	<b>Closing balance</b>		
FDR Interest (RNP)	94,566.64		<b>NFC Account</b>		
Bank Interest on SB A/c	88,856.80		Cash	25,503.00	
Interest on FDR's	11,59,329.59		Banks	13,79,144.64	
Interest on IT Refund	28,141.10		FDRs	2,92,20,024.42	
Other Receipts,Subscriptions & Publications	2,14,046.86	14,90,374.35	TDS Recoverable - FY 2024-25	1,60,809.10	
			TDS Recoverable old	3,38,023.66	
			Security Deposit	1,25,000.00	
			Advances-Recoverables & Adjustable	(2,17,848.00)	3,10,30,656.82
<b>Sub-Total</b>		<b>7,12,18,011.34</b>	<b>Sub-Total</b>		<b>7,12,18,011.34</b>
<b>Grand Total</b>		<b>17,29,07,723.09</b>	<b>Grand Total</b>		<b>17,29,07,723.09</b>

*Abhimanyu*



For NIRANTAR TRUST

Place: New Delhi  
Date:24.10.2025

For R. K. Sharda & Associates  
Chartered Accountants  
FRN.006226N

*R. K. Sharda*



(R. K. Sharda)  
Prop.  
M.No.084847  
UDIN:25084847BMJRF08661



**NIRANTAR TRUST :: NEW DELHI**  
Schedule of Fixed Assets As on 31.03.2025

Sl. No.	Particulars	As on 01.04.2024	Addition I Half	Addition II Half	Sold/ W/o.	Total	Rate of Dep.	Depreciation	As on 31.03.2025
<b>FC Account</b>									
1	Furniture & Fixtures	2,93,278.00	13,480.00	18,928.00	-	3,25,686.00	10%	31,622.00	2,94,064.00
2	Photocopier Machine	3,510.00	-	-	3,510.00	-	0%	-	-
3	Camera	12,029.00	-	-	-	12,029.00	15%	1,804.00	10,225.00
4	Computer & Accessories	85,677.00	1,04,630.00	14,500.00	-	2,04,807.00	40%	79,023.00	1,25,784.00
5	Refrigerator	37,252.00	-	-	-	37,252.00	15%	5,588.00	31,664.00
6	Office Equipments/Acs	6,76,891.00	-	98,358.00	-	7,75,249.00	15%	1,08,911.00	6,66,338.00
7	LCD Projector / LED TV	2,75,083.00	-	-	-	2,75,083.00	15%	41,262.00	2,33,821.00
8	Laptop/Desktops/Tabs	9,76,069.00	-	3,72,204.00	-	13,48,273.00	40%	4,64,868.00	8,83,405.00
9	Fax Machine	882.00	-	-	882.00	-	0%	-	-
9	Motor Cycle	19,029.00	-	-	-	19,029.00	15%	2,854.00	16,175.00
<b>Sub Total</b>		<b>23,79,700.00</b>	<b>1,18,110.00</b>	<b>5,03,990.00</b>	<b>4,392.00</b>	<b>29,97,408.00</b>		<b>7,35,932.00</b>	<b>22,61,476.00</b>
<b>NON-FC Account</b>									
1	Furniture & Fixtures	97,105.00	-	-	-	97,105.00	10%	9,711.00	87,394.00
2	Computer & Accessories	3,970.00	2,68,060.00	13,011.00	-	2,85,041.00	40%	1,11,414.00	1,73,627.00
3	Office Equipments / LED TV	41,678.00	54,784.00	2,45,069.00	-	3,41,531.00	15%	32,849.00	3,08,682.00
5	Airconditioner & Stabilizer	8,875.00	-	-	-	8,875.00	15%	1,331.00	7,544.00
6	Generator	7,021.00	-	-	7,021.00	-	-	-	-
7	Refrigerator	2,816.00	-	-	2,816.00	-	-	-	-
8	Camera	10,474.00	-	-	-	10,474.00	15%	1,571.00	8,903.00
9	Laptop	49,525.00	-	93,220.00	-	1,42,745.00	40%	38,454.00	1,04,291.00
<b>Sub Total</b>		<b>2,21,464.00</b>	<b>3,22,844.00</b>	<b>3,51,300.00</b>	<b>9,837.00</b>	<b>8,85,771.00</b>		<b>1,95,330.00</b>	<b>6,90,441.00</b>
<b>Grand Total</b>		<b>26,01,164.00</b>	<b>4,40,954.00</b>	<b>8,55,290.00</b>	<b>14,229.00</b>	<b>38,83,179.00</b>		<b>9,31,262.00</b>	<b>29,51,917.00</b>

For R. K. Sharda & Associates  
Chartered Accountants  
FRN.006226N

For NIRANTAR TRUST

Place: New Delhi  
Date: 24.10.2025

(R. K. Sharda)  
Prop.  
M.No.084847  
UDIN:25084847BMJRF08661

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